

Improving Quality of Tahfidz Islamic Boarding Schools through Agrosocial-Based Education Financing Management Practices

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ABSTRACT

The purpose of this study was to describe the implementation of a Agro-Social-based education financing management program. In this research, the writer used a descriptive qualitative. The subjects in this study were the head of the cottage/manager, teachers, and administrative staff at Pondok Tahfidz Nurul Jannah, Jimmy Hantu village, Bogor. Observation, interview and documentation were used in collecting the data. Data analysis techniques are data collection, data reduction, data presentation and conclusions. This research used a validity test using the triangulation technique, which was carried out by comparing information from various sources in the study. This study's results indicate that this education's financing is based on a Agro-Social at Pondok Pesantren Tahfidz Nurul Jannah Jimmy Hantu Bogor. Financing management is carried out based on 3 methods: planning submitted to the Foundation, application at the Tahfidz Nurul Jannah Institution, supervision and reporting to the Jimmy Hantu Foundation.

Keywords: Agrosocial, Tahfidz Institute, Education Financing Management, Islamic Boarding School

INTRODUCTION

Educational issues have always been an interesting topic of discussion among the wider community (Permanasari & Pradana, 2021; Pradana et al., 2022), one of which is in the field of quality education. There are many views on the indicators of the quality of education. The quality of education in the educational process can be seen from the resources, the process of managing, learning and educational outcomes which are seen in the achievement of students academically and the achievements of the school as a whole institution (Umar & Ismail, 2017). With quality education, a generation or superior human resources will be born in all aspects of life (Baro'ah, 2020). If the nation's children are smart, then Indonesia will also advance. The existence of education cannot be separated from the role of the managers of educational institutions in packaging or managing their institutions so that learning becomes effective and efficient in accordance with the expected goals. Education is expected to have all the potential of an individual in developing human resources to produce quality humans in cognitive, affective and psychomotor aspects (Darwisyah et al., 2021; Mulia et al., 2021; Susiyani & Subiyantoro, 2017).

In realizing quality education, it is necessary to take concrete steps (Apud, 2018). In this era, technological sophistication greatly affects the character of the nation's youth students. There are many positive impacts, but the negative impacts are also very large. Therefore, it takes a generation equipped with religious knowledge and character values. So cognitive intelligence, affective maturity, and psychomotor development should not be taken for granted. It is hoped that every child can be equipped with religious knowledge so that students are able to filter and distinguish between good and bad things from the impact of technology itself (Annisa et al., 2020).

Education has undergone many changes and the dynamics of education began in ancient times. Dynamics in the world of education will continue to occur along with the change itself (Afif, 2019). This also applies to Islamic education in Indonesia. In the past, only religious education or special learning in the field of religion. Hereafter-oriented learning, and vice versa, general education, specifically general learning or other than studying religious knowledge. In the past, Islamic boarding school education focused on religion, separate from general education. Now there is a dynamic of integration of knowledge between religious and general sciences (Yunus, 2017). Even now, students are trained to have an entrepreneurial spirit, understand the business world, and train creativity and innovation in children (Prasetyaningsih, 2016).

Educational institutions have begun to package educational financing for religious and general learning. Both in terms of human resources, facilities and so on. In Indonesia, legally, the government is only able to allocate 20% of the APBN, so the rest is the participation of the community or educational institutions and covered up. So this is where educational institutions' action is finding or creating sources of financing to fulfill learning activities.

Management is the science and art of managing the process of utilizing human resources and other resources effectively and efficiently to achieve a certain goal (Susan, 2019). According to El Haqqi & Sukirno, (2018) that in their research, information about managing costs and increasing efficiency is an important factor that is the community's hope. Therefore, the management of education funds is the whole process of activities that are planned and carried out with intention and seriousness as well as continuous consultation of the operational education budget so that educational activities are more effective and at the same time contribute to educational goals.

The average problem for public education institutions, Islamic boarding schools, and madrasas is financing. It is difficult to find funding sources. Generally, funding sources for educational institutions come from *ziswaf* (Audia Rahman et al., 2021) or direct costs (direct costs) from guardians of students or guardians of students. However, this does not apply to Pondok Tahfidz Nurul Jannah, the Qur'an village of Jimmy Hantu, Bogor. It turns out that Pondok Tahfidz Nurul Jannah, the Qur'an village of Jimmy Hantu, Bogor, was founded by the Jimmy Hantu Foundation, which applies a *Agro-Social* basis so that it is able to create alternative sources of financing based on a *Agro-Social* (a model of financing education from superior agriculture and

is social in nature). Pondok Tahfidz Nurul Jannah Jimmy Hantu Bogor is still very famous today. Please note that Jimmy Ghost is known as a Agro-Social innovator.

From the description above, this research was conducted at Pondok Tahfidz Jimmy Hantu Bogor because it rose from a sense of wonder, admiration, and curiosity because of this unique thing. Sounds and reads from his name in terms of the source of financing and his reputation in Indonesia. So the purpose of this study is to describe the implementation of Agro-Social-based education financing management programs.

METHOD

This type of research is a type of descriptive qualitative research where this research is used to describe the implementation of the education financing management program (Mushthofa et al., 2022). The approach used is Human Ethology, which is qualitative which aims to study human behavior in its natural condition. In this research, the method uses a literature study.

In this study, the data sources used consisted of primary data sources and secondary data sources. Primary data sources include the results of field observations and interviews. Secondary data sources include documentation in the form of photos and videos). This research was conducted at the Tahfidz Nurul Jannah Jimmy Hantu Pondok Bogor. The research subjects consisted of principals, teachers, and education staff. This data collection technique was obtained from the results of observations, interviews and a summary of field notes. The analytical techniques used in this study are: (1) data collection, (2) data reduction, (3) data presentation, (4) and drawing conclusions.

FINDINGS AND DISCUSSION

Based on the results of research in the field, it was found that Pondok Tahfidz Nurul Jannah Jimmy Hantu Bogor did not attract Educational Development Contributions (SPP) to the guardians of students. Building a quality Islamic boarding school/Islamic boarding school will certainly provide education funding that is not small because costs determine the quality of an educational institution. Starting from the input-process-output. At the Nurul Jannah Islamic Boarding School, this funding source is obtained by implementing a Agro-Social-based education financing management, where the tahfidz cottage is managed by Jimmy Hantu.

There is a lot of interest from parents so that their children can enter the Tahfidz Nurul Jannah Jimmy Hantu lodge because, in terms of facilities, the plantations are amazing. There are no tuition fees, learning to memorize the Qur'an, general learning and character values, and additional children's entrepreneurial spirit.

From the observations of the Jimmy Phantom Foundation, this ghost is not only a source of financing for the Tahfidz Nurul Jannah Islamic Boarding School in Bogor, but also plays a role in farmers or the surrounding community. In this study, it was

found that the management of education costs from superior plant products that are managed and known throughout Indonesia is the result of the manufacture of these superior plant hormones. This is done, so farmers are not dependent on chemical fertilizers and daily needs. Plants processed into cosmetics, medicines, and even soap used for washing hands are homemade. This is inseparable from transparent and accountable financing management at Jimmy Hantu by focusing on dynamics and innovations created on a Agro-Social basis.

Jimmy Hantu is able to create superior plants such as 1-meter-long gambas, mustard the size of an anthurium flower, honey made from bananas, kate chicken the size of a native chicken, and fruits that bear bigger fruit than they should. This Agro-Social innovator is able to create discoveries regarding the manufacture of superior plant hormones. To the people there, Jimmy is like a ghost. This name is pinned because they like to surprise. Jimmy conjured the area as a respected Agro-Social area. Including as a place for the production of plant hormones that are given the Ghost brand. Ghost stands for Superior Plant Hormone. Its products are now marketed throughout Indonesia and are in demand by many horticultural farmers.

Jimmy Hantu Foundation, in creating Pondok Tahfidz is able to carry out accountable management of education financing. It means that Pondok Tahfidz was established as an accountable Tahfidz institution with high trust for Pondok because the benefits of the Jimmy Hantu Foundation are not only for Tahfidz institutions and their benefits but also for the surrounding community and also for the community. Guardian of the students because their children not only memorize the Qur'an but also develop their entrepreneurial spirit. So, the Jimmy Hantu foundation has high trust from the community and a lot of interest from various regions.

The method of managing financing management is based on 3 methods, namely 1) planning submitted to the Foundation; 2) application at the Tahfidz Nurul Jannah Jimmy Hantu Islamic Boarding School; and 3) monitoring and reporting to the Jimmy Hantu foundation. The daily learning activities at Pondok Tahfidz are not only memorizing the Qur'an but the children are also provided with general knowledge. In addition, there is also an internship program from outside, namely a biotechnology internship, which then together participates in the activities of tahfidz students studying the Qur'an and hadith at night. The children are expected to have tough characters, awareness of the environment and the ability to process nature into environmentally friendly business potential or entrepreneurial spirit.

Planning

Because planning generally occurs in all forms of activity which is the main axis of all management functions because, without planning, other functions do not run effectively and efficiently. In planning must be precise and in accordance with the needs. Planning implementation must be adjusted to the institution's needs, where this very important need is submitted to superiors or foundations where the budget is adjusted to future needs.

Application

After planning there is an application whether the plan has been implemented or there are obstacles. This process is to move people to do activities in realizing the master. So the team, the superiors, and the foundation motivate both teachers to carry out the planned activities effectively and efficiently.

Supervision and Reporting

Teamwork, if you have ascertained whether the application actions have been carried out as planned, then there is supervision or control which will then be followed up by evaluation through supervision which aims to make it better and in accordance with the quality objectives of building the institution and fostering activities so that it always improves and runs smoothly. So, it can further create innovations to create a work that is able to improve quality.

CONCLUSION

Funding for quality cottages on an agro-based basis is free of charge for Educational Development Donations (henceforth: SPP) run by the Tahfidz Nurul Jannah Islamic Boarding School in Bogor, the source of which is the Jimmy Hantu Foundation. The Jimmy Ghost Foundation is not only a source of financing for Pondok Nurul Jannah, but also plays a role in the lives of farmers or the surrounding community. This is done, so farmers are not dependent on chemical fertilizers and daily needs. The source of financing for this quality Tahfidz Islamic Boarding School comes from the Jimmy Hantu Foundation. Where are Agro-Social-based business activities that are already well-known in the territory of Indonesia, the result of copyrighted work as Agro-Social innovators. Where by managing financing management based on 3 methods: planning submitted to the Foundation, application at the Tahfidz Nurul Jannah Institution, and monitoring and reporting to the Jimmy Hantu foundation.

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