

# Moral Development Strategy in Shaping Youth Character through Al-Qur'an

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## Article Info

### Article history:

Received 08 01, 2022

Revised 08 03, 2022

Accepted 08 04, 2022

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### Keywords:

Moral Formation

Strategies

Youth Generation

The Qur'an

Youth Character

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## ABSTRACT

Lately, the era of globalization has had a less positive impact on the current generation of teenagers, this can happen because of the ongoing degradation of moral decline in youth. This is due to the acquisition of less positive things from various factors. For example, the excessive use of technology so that technology spoils teenagers, the decline in the behaviour of teenagers in everyday life, both in the school environment, home, and society in general. To find out strategies in forming youth morale by collecting research results in journal articles. This is intended for the younger generation to improve themselves and prepare them to build the nation in the future. A systematic review was used in the ways in obtaining Islamic youth character. Various articles are accessed using the Google Scholar database, ScieneDirect, and many other article search engines. This research showed that the moral formation of adolescents is very important in shaping the personality of adolescents and is expected to be able to build a nation with moral values that the Qur'an guides. Not only that, teenagers are also equipped with moral values to carry out their future lives.

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## 1. INTRODUCTION

The globalization era has a significant impact on today's youth. One of the impacts we have felt is the decline in the morale of teenagers with reduced manners in everyday life. Let alone for the same age, for the older age, they have reduced manners. One of them we can see when in public places, not a few of them use good manners, for example when parents are sitting, they pass by without saying hello/excuse me. This is clear evidence that, in addition to bringing a positive impact, this era of globalization also has a negative impact.

Technological advances play an important role in the morale of today's youth because they are spoiled by increasingly instant and sophisticated technology. From there, today's teenagers are used to fast things. This causes teenagers to have easy habits without maximum effort and free association. Teenagers, especially teenagers still in school, are free to play anytime and anywhere.

It's not that they are at home to keep learning, but many things are less important to them, but they do it anyway, like relaxing in cafes until late at night, and so on.

Moral is a fundamental element that all generations must learn and apply, especially teenagers. The importance of moral formation for today's youth is because they are one of the nation's futures. Historically, moral education has been carried out in Indonesia since ancient times. Still, the advancement of technology has brought some less positive impacts for our youth. The need for moral re-implantation in the younger generation today is under the teachings contained in the Qur'an. The Qur'an is a holy book that is the guideline of Islam, especially a Muslims. The purpose of this moral education is expected to be able to form a better national personality [1][2].

Moral issues are among the most important problems, especially in the Indonesian nation [3], [4]. This problem makes a very crucial moral problem in our country, this is what demands more attention from various parties, because lately there have been many cases of moral decline in Indonesia, especially among our youth. More specifically, this moral problem is aimed at teenagers.

Mannan adds that several factors, including 1 causes the occurrence of moral deviations in various youth circles) the loose grip on religion, even though they are equipped with the knowledge, sometimes we forget that the teachings of Islam guide the teachings of Islam [5]. Al-Qur'an is also important to be taught to the younger generation. Lack of public awareness of adolescents in the community. There are still many people who are indifferent to the surrounding environment. This also causes teenagers to be free to express themselves in various ways.

Some of the incidents caused by the decline in the morale of today's youth are that there are still many brawls in various areas, which is very concerning. These brawls are carried out by students who are still in school. There is still a lot of bullying in different schools, which causes children to be depressed by this bullying—coupled with the recent *klitih* happening in DIY (Yogyakarta Special Region). This activity is carried out by teenagers who are still in school, this *klitih* is carried out through several activities, for example committing violence against road users. These teenagers also commit crimes by fighting between schools. This concerns all of us the importance of community care for the surrounding environment; 2) the lack of effective moral development carried out by various parties, such as schools, households, and other educational institutions. Moral development is still seen as only knowing the good and the bad, but not seeing how children are raised without knowing the Qur'an's morals; 3) the swift currents of materialistic, hedonistic, and secularistic cultures. In other words, everything can be influenced by money, and other instant activities that do not educate teenagers; and 4) the free use of things that can damage the morale of teenagers, for example, school children in junior and senior high school are free to buy and consume drugs, are still free to buy cigarettes among school children, and many others.

Moral formation of adolescents to create educated human beings, both in terms of subject matter and morals is importance. It is the duty of all of us that the importance of moral formation is one of the important tasks we do as educators. There are many things we can do to shape the morals of today's youth, one of which is through understanding the reading of the Qur'an. Adolescents not only learn to read the Qur'an, but are also given their understanding. This understanding is not only for understanding, but is more applied in daily activities.

## 2. METHOD

The method used in the systematic review of this article is to conclude the research results and then describe and explain the strategy for forming adolescent morals through the Qur'an. The methods used in this article review are the inclusion and exclusion methods [6]–[8]. The inclusion method is related to the moral formation of adolescents through the Qur'an. At the same time, the role of exclusion is related to journal articles and abstracts in both Indonesian and international languages (English). The disbursement of journal articles can be accessed using the internet through Google Scholar, ScienceDirect, Elsevier and other search sites. From this search, the keywords are moral formation strategies, youth, and the Qur'an. All the articles were downloaded according to their inclusion and then collected in one folder for systematic review and review. The

search results for the article are based on the past few years. After that, ten journal articles were found that were adapted to the inclusion and exclusion method.

### 3. RESULTS AND DISCUSSION

Based on the search results in journals about strategies for forming adolescent morals through the Qur'an, ten research articles were found following the research objectives in sharing databases. Furthermore, the article is screened for the title and discussion of each article. The goal is that the article is not the same, both the title and the content in it. After that, the 10 research articles were adjusted according to the inclusion and exclusion criteria, then the articles were reviewed as a whole.

After being analyzed from 10 research journal articles, all quality was categorized as good. Furthermore, the journal articles were extracted based on the author's name, journal name, year of publication, title, research objectives, research methods, and research results. Here's the explanation below.

First, the research conducted by Akmad Aufa Syukron entitled "Moral Education for Kids in Modern Age in an Islamic Perspective". This research was published in J-PAI: Journal of Islamic Religious Education, Volume 4, number 2 in 2018 [9]. The research aims to photograph the moral education thoughts of today's children from an Islamic perspective. In his research, it was explained that "Kids of the Now Age" is an allusion to actions that are not natural and inappropriate for school children. This research arises because of various background problems found by researchers. These problems arise from various physical and psychological. If the physical factor leads to human conditioning as the object of all the products of science and technology. Humans referred to here are teenagers who are still in school.

Meanwhile, the psychological factor is the decline in morals at the age of teenagers. The research conducted by Akmad Aufa Syukron is library research. The research was conducted by collecting text data from the collection of various books, articles, internet data, and journals that have relevance to the subject of the research. His research explains that the way to deal with the moral problems of Kids Age Now requires morals that are sourced from the Qur'an. The Qur'an's integration and interconnection is a solution to create a moral life. This can make Kids Zaman Now become children who are not outdated but also become children who have good character. The point is that today's youth are seen by society as schoolchildren who only follow the times, but the Qur'an still guides their morals.

Second, the research conducted by Fadlil Yani Ainunsyamsi entitled "The Qur'anic Perspective on Human Liberation Through Moral Education". This research was published in the Journal of Islamic Education Research, Volume 9, number 1 in 2021 [10]. The research he conducted was aimed at elaborating the concepts of the Qur'an about moral education. This study also aims to understand the concept of human liberation in the Qur'anic perspective. The purpose of human liberation here is aimed at teenagers who are still in school. Teenagers are trained to be responsible for doing something they like but are still guided by the Qur'an. Adolescents are trained to be responsible for their daily activities, both in the school environment and in the environment where they live. The research conducted by Fadlil uses the literature review method by tracing several verses of the Qur'an that are relevant to his research. The following are the verses of the Qur'an related to this research: Q.S. Al-A'raf verse 199, Q.S. An-Nahl verse 90, Q.S. Al-Hijr verse 9, Q.S. Al-Rum verse 30, Q.S. Al-Araf verse 157, Q.S. Al-Maidah verse 3, and Q.S. Al-Mudatsir verse 38. The conclusions of this study indicate that one way to improve the morals and behaviour of Muslims, especially teenagers, can be done by liberating humankind from ignorance, and poverty, and guided by Islamic moral values. The point is that teenagers are freed from ignorance by teaching teenagers a variety of knowledge that is balanced with knowledge about Islam. It aims to form great youth balanced with morals that are in accordance with Islamic teachings.

Third, the research conducted by Dian Mohammad Hakim entitled "Moral Education in the Perspective of Shaykh Nawawi Al-Bantany". This research was published in Andradogi: Scientific Journal of Islamic Religious Education, Volume 1, Number 1 in 2019 [11]. The research aims to define the moral education of Shaikh Nawawi Al-Bantany. The works used in this research are

books that contain moral studies, such as the syarh book of Maraqi Al-Ubudiyah. This book explains the behaviour of humans with humans, humans with God, humans with their attitudes, and humans with the surrounding community. The method used in this research is library research with a qualitative approach. The steps used in this research are text analysis, discourse analysis, character study, and drawing conclusions and systematizing Shaikh Nawawi Al-Bantany's thoughts on morals. The results showed that the works of Shaykh Nawawi Al-Bantany contained morals. The role of moral education in the works of Sheikh Nawawi Al-Bantany can be taught to the current generation of teenagers because it teaches moral education related to the attitude of individuals with families, individuals with society, and individuals with individuals. The role of moral education here is expected to be a reminder for teenagers. With this individual moral education, it is hoped that teenagers will not fall into actions that deviate from the teachings of the Qur'an. These materials on moral education are expected to foster motivation and creativity for Muslims, especially teenagers.

Fourth, the research conducted by Rafiatul Hasanah entitled "Character Education in the Perspective of Al-Qur'an Hadith". This research was published in *HOLISTIKA: PGSD Scientific Journal*, Volume 4, Number 1 in 2020 [12]. The research aimed to make efforts systematically designed to help students understand the values of human behaviour with Allah, fellow humans, the environment, and nationality. This research was conducted through a contextual and contextual understanding study of the Al-Qur'an perspective. The data used in this study with a hermeneutic approach (content analysis). The results of this study indicate that character education helps students understand the values of human behavior with Allah, fellow human beings, the environment, and nationality manifested in words, thoughts, attitudes, feelings, and actions based on Islamic religious norms. Character education here involves aspects of knowledge (cognitive), aspects of feelings (feeling), and action (action). This is expected to shape the morale of students who are still teenagers. The content of character education values is expected to be an example for teenagers in daily activities.

Fifth, the research conducted by Didi Supardi, Abdul Ghofar, & Mahbub Nuryadien entitled "The Concept of Imam Al-Ghazali Moral Education and Its Relevance to Islamic Religious Education in Indonesia". This research was published in the *Journal of Al-Tarbawi Al-Haditsah: Journal of Islamic Education*, Volume 1, number 2, in 2017 [13]. The research conducted by Didi, et al. aims to relate Imam Al-Ghazali's moral education to today's life. Moral education taught by Imam Al-Ghazali can be achieved through taqarrub. The purpose of taqarrub here is to draw closer to Allah SWT so that they become human beings who make humans happy in this world and in the hereafter. Many aspects are explained according to Imam Al-Ghazali's concept of moral education. These aspects include a) aspects of moral education goals. This aspect focuses solely on seeking the pleasure of Allah SWT. this goal reflects strong monotheism. The purpose of this aspect is not to achieve wealth, to gain popularity, to gain position, to gain position, and so on. However, to seek the pleasure of Allah SWT; b) aspects of moral education methods. In accordance with Imam Al-Ghazali's concept of moral education, many methods can be used in carrying out moral education, as long as the method meets the principle of compassion. Such as the discussion, the storytelling, the habituation, the assignment, the exemplary, and so on. This is what we can instil in the younger generation. With a method like this, it is hoped that the current generation of teenagers can receive moral education with pleasure, and the acceptance is sincere; and c) aspects of moral education material. This material contains about what teenagers, especially students, must master things. Moral education material is controlled cognitively, effectively, and psychomotor. Al-Ghazali's concept of moral education is dynamic, and his values can be implied today, especially for teenagers, this is also relevant to Islamic religious education in Indonesia.

Sixth, the research conducted by Hafiz Muhammad Khan, Waleed Khan, Sohail Farooq, Abdul Aleem, Maria Mann, & Shamshad Akhtar entitled "The Role of Islamic Education in Moral Character Building of Pakistani Youth: An Analytic Study". This research was published in *Multicultural Education*, Vol 7, No. 9 in 2021 [14]. This study explains the importance of moral education in the younger generation in Pakistan. Islamic education, especially on morals, was established to analyze the effectiveness of Islamic education in Pakistan. Islam is seen as a tool to develop moral education that can help students become good citizens and can play a positive role in

their lives. Education about morals can be inherited through its main source, namely the Qur'an. Hopefully, this can also be applied to the younger generation in Indonesia. In addition to forming a good character, this can also direct teenagers towards things that are always positive and always growing in everyday life, both in the school environment, home environment, and community environment.

Seventh, the research conducted by Aminah Binti Mat Yusoff, Mohd Hisham Bin Abdul Rahim, Azzizul Azra bin Abd Hamid, & Fatimah bint Ahmad entitled "Metacognitives and Morals: The Qur'an as A Guide". This research was published in the Turkish Journal of Computer and Mathematics Education, Vol. 12, No. 4 in 2021 [15]. This study discusses related to morals, that morals are morals in Islam that are universal. The decline in morals has a considerable impact, especially on adolescents, for example, lack of self-confidence, loss of self-identity, lack of enthusiasm for a better life, lack of motivation, lost enthusiasm for life, and so on. Things like this can open up space for a teenager to become a materialistic person, lose the value of sincerity, decrease patience, and weaken tolerance. With this moral education, it is expected to be able to deal with the moral decline in today's youth. It is also intended to overcome the negative impacts generated by the moral decline. Cooperation from various parties is needed, be it the school, parents, the surrounding environment, or the community, which can also give special attention to our youth. This is to reduce negative things that can lead to moral decline. Efforts to restore morals and guide our youth to the right path can be directed by using the Qur'an. With explanations related to the holy verses of the Qur'an given to our youth, it is hoped that they can understand the meaning of each verse one by one, and then it can be applied to their daily lives.

Eighth, the research conducted by Yili Li entitled "On the Rational Analysis of Quality Development for Teenagers' Moral Education". This research was published in the Atlantic Press in the Proceedings of the 2021 6th International Conference on Modern Management and Education Technology (MMET 2021) in 2021 [16]. This article was published in Advances in Social Science, Education and Humanities Research, volume 582. Research conducted by Li contains about how to analyze the role of morals in developing moral education in the younger generation through several cases. These cases are tried to find a solution, and after producing a suitable solution, the solution can be exemplified to the younger generation, namely teenagers. This quality development training positively impacts the moral education of today's youth. This research resulted in several ways we can apply to today's generation of teenagers. Li gives five suggestions in his research, the suggestions include, a) implementing organizational guarantees for the development of moral quality, b) formulating and improving quality assurance systems development, c) providing guarantees of resources conducive to quality development, d) formulating and designing projects that lead to the formation of youth morale, and e) establishing a comprehensive evaluation system for quality development. These suggestions are intended to shape the current generation of teenagers, with that it is expected to shape youth morale well. All suggestions are designed for an organization or school agency.

The ninth, research conducted by Nuriman & Fauzan entitled "The Influence of Islamic Moral Values on the Students' Behavior in Aceh. This research was published in DINAMIKA ILMU, vol 17, No. 2, in 2017 [17]. His research discusses the horizontal and vertical values of Islamic morals. His research resulted that Islamic moral values were significantly correlated with student behaviour. The student is one of the teenagers who are still in school. If the student's behaviour can reflect a good Muslim, then the student's morals will indirectly follow it. In addition, relying on education in schools to shape students' morale can be added by strengthening students' faith by deepening the moral teachings in the Qur'an. This can foster student behavior effectively and affect nation-building when student morals are successfully developed through education and guided by the Qur'an.

Tenth, the research conducted by Nurul Dwi Tsoraya, Okeh Primalaini, & Masduki Asbari entitled "The Role of Islamic Religious Education on the Development Youths' Attitudes". The research was published in the Journal of Information Systems and Management, Volume 1, Number 2 in 2022 [18]. His research showed that Islamic religious education is learning by providing a theory about Islam as a belief, understanding, appreciation, and practice of Islamic teachings in everyday life that are sourced from the Qur'an. Adolescence is a period of transition

from childhood to adulthood. This develops over time with various life experiences of each teenager. Research conducted by Nurul et al. explains that Islamic religious education is the only theory that plays an important role in shaping the morals and personality of adolescents. It is intended to help adolescents overcome problems, and the role of families, schools, and communities in their daily lives. Special moral education for adolescents is very important. In this case - Islamic means that any education that leads to moral formation for adolescents must be balanced with Islamic religious values that are guided by the Qur'an, because religious values include in the teachings that are valid for all times. This is expected to be applied to the younger generation to provide life in the future.

#### 4. CONCLUSION

Based on the results of research in several journal articles, it can be concluded that the moral development of adolescents can be formed through Islam and guided by the Qur'an. In this case, the moral development of adolescents is formed by applying several research results in journal articles. This is intended to shape the moral character of adolescents in their daily lives. Besides, it is also intended to equip adolescents in the future so that adolescents are not expected to experience a moral decline.

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